

ABSOLUTE RATING: Good

IMPROVEMENT RATING: Average

Number of districts with students like ours: 9.

The absolute ratings for those districts ranged from good to good. For improvement ratings, the range was from unsatisfactory to average.

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

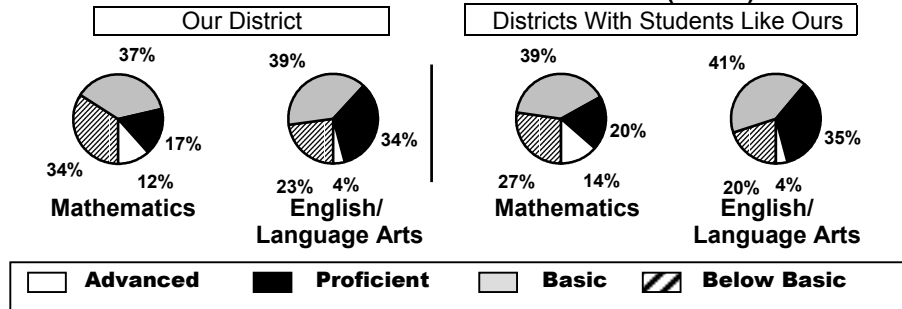
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
All Students	94.2%	24.3%	77.2%	65.9%
Students with disabilities other than Speech	73.4%	2.0%	46.4%	29.9%
Students without disabilities	95.1%	25.9%	82.2%	71.9%
Gender				
Male	93.1%	24.1%	73.6%	65.8%
Female	93.8%	24.5%	82.3%	67.7%
Ethnic Group				
African-American	84.4%	6.7%	58.8%	42.7%
Hispanic	88.4%	14.7%	68.1%	62.0%
White	96.1%	29.8%	85.7%	76.3%
Other	88.7%	28.0%	89.2%	87.1%
Lunch Status				
Free/ Reduced-Price Lunch	82.2%	8.2%	60.6%	45.9%
Pay for Lunch	95.1%	26.5%	86.8%	77.6%

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	68.1%	69.8%	72.2%
Passed 2 subtests	17.3%	15.4%	14.4%
Passed 1 subtest	8.6%	10.5%	8.2%
Passed no subtest	6.1%	4.4%	5.2%
Districts with students like ours			
Passed all 3 subtests	67.6%	74.8%	74.3%
Passed 2 subtests	16.9%	14.0%	13.8%
Passed 1 subtest	10.1%	7.7%	7.6%
Passed no subtest	5.4%	3.5%	4.3%

LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
		39.7%	27.7%
Our District	24.3%		
Districts Like Ours	24.9%	55.9%	26.4%

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	502	499	497	501	999	1000	20.1	19.6	20.1	19.7	21.2	20.3	20.3	19.9	20.5	20.0
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$5,698	N/A	\$5,671	\$6,464
• Prime instructional time	93.1%	Down from 93.6%	90.6%	89.4%
• Student-teacher ratio	18.4 to 1	N/A	21.8 to 1	20.2 to 1
• Vacancies for more than nine weeks	0.9%	N/A	0.4%	0.6%
STUDENTS (n=58,949)				
• Advanced placement/ int'l baccalaureate program exam success ratio	60.7%	N/A	55.6%	43.8%
• Attendance Rate	96%	Up from 95.8%	96%	95.7%
• Taking PACT (ELA) off grade level	4.5%	N/A	4.8%	5.8%
• Taking PACT (Math) off grade level	3.8%	N/A	3.8%	4.5%
• Retention rate	5%	Up from 4.3%	3.8%	6.0%
TEACHERS (n=3,984)				
• Professional development days per teacher	5.7 Days	Down from 6.1	7.7 Days	7.8 Days
• Attendance rate	97.8%	Down from 98.3%	95.6%	95.2%
• Advanced Degrees	50%	Down from 51.4%	53.5%	44.4%
• Continuing contracts	82.1%	Up from 78.1%	82.1%	81.4%
• Out-of-field permits	4.5%	Up from 2.3%	1.6%	2.2%
• Teachers returning from the previous year	90.8%	Down from 91.9%	91%	89.5%
• Average salary	\$38,140	Up 5.8%	\$38,843	\$37,143

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	2.3%	No change	2.3%	2.9%
• Percentage spent on teacher salaries	48.6%	N/A	55.4%	50.9%
• Superintendent's years in the district	1	N/A	8	3.5
• Parent conferences	78.9%	N/A	78.9%	81.0%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
• Number of schools	89	Down from 94	13	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	3	No change	0	0
• Number of magnet schools	13	N/A	0	0
• Portable classrooms	14.4%	N/A	2.9%	6.5%
• Attendance rate of district office staff	98.1%	No change	97.5%	97.5%
• Average administrative salary	\$63,684	Up 3.4%	\$65,484	\$64,098
STUDENTS				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	2,329	N/A	81	100
• Percent eligible for state gifted and talented programs	16.9%	Up from 14.4%	16.8%	10.5%
• Percentage with disabilities other than speech	11.4%	Up from 9.2%	11%	10.5%

Greenville School District
301 Camperdown Way
Greenville, SC 29602

Grades K-12

Enrollment: 58,949 Students

Superintendent William E. Harner 864-241-3458

Board Chair Roger D. Meek 864-233-8567

THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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DISTRICT SUPERINTENDENT'S REPORT

The District Report Card provides a status report of where we are today --- student achievement, teacher quality, financial investment, condition of school facilities, and other performance indicators.

This first Report Card provides us with baseline information to determine our school district's priorities as we work to achieve our Education Plan's top goal: to raise the academic challenge and performance of each student. We have much to accomplish, but by working together, we can realize our vision of being the best in the Southeast by 2005!

I encourage you to review the District Report Card and individual School Report Cards, and to be more involved with your public schools. If you have questions or need assistance, please call us at 241-3100. We look forward to working with you and other citizens to help every child succeed!



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

www.myschools.com